

# EAST MURRAY AREA SCHOOL IMPROVEMENT PLAN 2015-2016

**MISSION STATEMENT:** East Murray Area School, in partnership with the wider community, is committed to excellence and providing the best educational opportunities for all students within a respectful learning and teaching environment through quality teaching & learning that increases learner achievement through explicit focus on literacy & numeracy, supported by a culture that aims to improve well-being and diversity for all learners.

**SCHOOL VALUES:** *Respect - be kind, Integrity – be honest, Quality – be the best you can be.*

## GUIDING PRINCIPLES:

**Community:** We will promote active citizenship through engagement with the wider community

**Teaching & Learning:** In preparation for lifelong learning we will encourage all members of the school community to achieve to the best of their teaching and learning potential

**Culture & Well-being:** We will foster a culture that promotes school pride, common values and genuine care and concern for the well-being of all school community members

## LITERACY

### DECD, Coorong-Mallee Partnership & School: Achievement Standards

- Students from Year 1 to Year 10
  - read at or above their age appropriate level
  - achieve a C or better in the Australian Curriculum English standards
- Students achieve a minimum of a C in English or recognised literacy course at SACE Stage 1 or 2
- Students perform at or above the NAPLAN mean in Years 3, 5, 7 & 9

### East Murray Area School Literacy Targets

- To increase the number of students (Years 1 to 10)
  - reading at or above their age appropriate level
  - achieving a C or better in Australian Curriculum English standards
- 100% of students achieving a C or better in PLP, Literacy subjects SACE Stages 1 & 2
- To increase number of students who are at or above the NMS in NAPLAN Reading, Writing, Spelling & Grammar Years 3, 5, 7 & 9

## NUMERACY

### DECD, Coorong-Mallee Partnership & School: Achievement Standards

- Students from Year 1 to Year 10
  - read at or above their age appropriate level
  - achieve a C or better in the Australian Curriculum English standards
- Students achieve a minimum of a C in English or recognised literacy course at SACE Stage 1 or 2
- Students perform at or above the NAPLAN mean in Years 3, 5, 7 & 9

### East Murray Area School Numeracy Targets

- To increase the number of students from Years 1 to 10
  - achieving a C or better in Australian Curriculum Mathematics
- 100% of students achieving a C or better in Mathematics subjects SACE Stages 1 & 2
- To increase the numbers of students who are at or above the National Minimum Standard in NAPLAN Numeracy in Years 3, 5, 7 & 9

<p><b>Measuring Performance</b></p> <ul style="list-style-type: none"> <li>• Running Records (Reception to year 3)</li> <li>• PAT-Reading (Years 1-10)</li> <li>• Teacher Based and Australian Curriculum assessment,</li> <li>• NAPLAN 1 band or more above NMS,</li> <li>• SACE data</li> </ul> <p><b>SACE or equivalent Target</b></p> <ul style="list-style-type: none"> <li>• maintain SACE completion rate and increase % of grades C and above</li> </ul>	<p><b>Measuring Performance</b></p> <ul style="list-style-type: none"> <li>• PAT-Maths (Years 1-10)</li> <li>• Teacher Based and Australian Curriculum assessment,</li> <li>• NAPLAN 1 band or more above NMS,</li> <li>• SACE data</li> </ul> <p><b>SACE or equivalent Target</b></p> <ul style="list-style-type: none"> <li>• maintain SACE completion rate and increase % of grades C and above</li> </ul>
<p><b>WELL-BEING &amp; DIVERSITY</b>  <b>DECD Strategic Direction 2012-2016</b>  <i>Every child achieves their potential</i></p> <ul style="list-style-type: none"> <li>• intensely focus on the particular needs of identified groups including student with disabilities</li> </ul> <p><i>Excellence in education and care</i></p> <ul style="list-style-type: none"> <li>• support children’s early development as the foundation for life-long learning and achievement</li> <li>• bring the experiences and skills of our students centrally into our planning and implementation</li> <li>• support young people in their transitions through early childhood, the middle years, secondary education, tertiary and vocational education and training to the adult world of family and employment</li> </ul> <p><b>East Murray Area School Strategies</b></p> <ul style="list-style-type: none"> <li>• Attendance processes in place</li> <li>• Early Years framework and pedagogy to support young learners</li> <li>• All identified students have NEPs and reviewed per semester</li> <li>• Student Intervention and Child Protection Curriculum implemented through well-being and Pastoral Care programs</li> <li>• Student leadership team involved in decision making processes representatives of students</li> <li>• Pastoral Care and class care programmes in operation,</li> <li>• Transition and pathways programmes supportive of individual students</li> </ul> <p><b>Measuring Success</b></p> <ul style="list-style-type: none"> <li>• Students achieving Literacy &amp; Numeracy targets</li> <li>• Attendance levels improving to meet DECD target 94%</li> </ul>	<p><b>QUALITY TEACHING</b>  <b>DECD Strategic Direction 2012-2016</b>  <i>Excellence in Education and care</i></p> <ul style="list-style-type: none"> <li>• improve student outcomes through quality teaching</li> <li>• encourage diversity and specialism within the school system to offer greater choice to parents and students</li> <li>• values and provide a high standard of teaching and care</li> <li>• support teachers and leaders in implementing the Australian Curriculum</li> </ul> <p><b>East Murray Area School Strategies</b>  Whole school agreement in use of</p> <ul style="list-style-type: none"> <li>• Intended learning and explicit Literacy &amp; Numeracy focus in all lessons</li> <li>• Use of unit planner developed with Literacy capabilities for Australian Curriculum implementation, SACE</li> <li>• Use of classroom observations aligned to National Profile Standards for teachers as a part of improving practice and performance development</li> <li>• Use of TfEL for methodology including metacognition where appropriate to develop expert learners</li> <li>• Implementing learning design to cater for differentiation</li> <li>• Explicit teaching of Early Years Literacy &amp; Numeracy programmes</li> </ul> <p><b>Measuring Success</b></p> <ul style="list-style-type: none"> <li>• Students achieving in Literacy &amp; Numeracy targets through differentiation and quality teaching</li> <li>• Staff progressing through National Professional Standards for teachers and leaders professional development plans aligned to National Professional Standard</li> </ul>

## **COMMUNITY**

### **DECD Strategic Direction 2012-2016**

#### *Connect with communities*

- high performing schools engage with families and the wider community to build local care and education communities where parents have a say in the education of their children
- promoting the value of public education, Early Childhood professionals, teachers and leaders working together across Government to support child development and better governance of services

#### **East Murray Area School Strategies (connecting with community)**

##### Engaging with agencies such as

- SAPOL, CAMHS, Families SA, Regional DECD support staff
- Local health services, business traders, sporting clubs, arts & heritage representatives, District Council of Karoonda and East Murray

#### **Measuring Success**

- Differentiation of learning programmes for students
- School Based Apprenticeships, VET and Work Experience placements increase
- Student involvement in community
- Public perception of East Murray Area School improves