MISSION STATEMENT: East Murray Area School, in partnership with the wider community, is committed to excellence and providing the best educational opportunities for all students within a respectful learning and teaching environment through quality teaching & learning that increases learner achievement through explicit focus on literacy & numeracy, supported by a culture that aims to improve well-being and diversity for all learners.

SCHOOL VALUES: Respect - be kind, Integrity – be honest, Quality – be the best you can be.

GUIDING PRINCIPLES:
Community: We will promote active citizenship through engagement with the wider community
Teaching & Learning: In preparation for lifelong learning we will encourage all members of the school community to achieve to the best of their teaching and learning potential
Culture & Well-being: We will foster a culture that promotes school pride, common values and genuine care and concern for the well-being of all school community members

LITERACY
DECD, Coorong-Mallee Partnership & School: Achievement Standards
• Students from Year 1 to Year 10
  o read at or above their age appropriate level
  o achieve a C or better in the Australian Curriculum English standards
• Students achieve a minimum of a C in English or recognised literacy course at SACE Stage 1 or 2
• Students perform at or above the NAPLAN mean in Years 3, 5, 7 & 9

East Murray Area School Literacy Targets
• To increase the number of students (Years to 1 to 10)
  o reading at or above their age appropriate level
  o achieving a C or better in Australian Curriculum English standards
• 100% of students achieving a C or better in PLP, Literacy subjects SACE Stages 1 & 2
• To increase number of students who are at or above the NMS in NAPLAN Reading, Writing, Spelling & Grammar Years 3, 5, 7 & 9

NUMERACY
DECD, Coorong-Mallee Partnership & School: Achievement Standards
• Students from Year 1 to Year 10
  o read at or above their age appropriate level
  o achieve a C or better in the Australian Curriculum English standards
• Students achieve a minimum of a C in English or recognised literacy course at SACE Stage 1 or 2
• Students perform at or above the NAPLAN mean in Years 3, 5, 7 & 9

East Murray Area School Numeracy Targets
• To increase the number of students from Years 1 to 10
  o achieving a C or better in Mathematics
• 100% of students achieving a C or better in Mathematics subjects SACE Stages 1 & 2
• To increase the numbers of students who are at or above the National Minimum Standard in NAPLAN Numeracy in Years 3, 5, 7 & 9
### Measuring Performance

- Running Records (Reception to year 3)
- PAT-Reading (Years 1-10)
- Teacher Based and Australian Curriculum assessment, NAPLAN 1 band or more above NMS,
- SACE data

**SACE or equivalent Target**
- maintain SACE completion rate and increase % of grades C and above

### Measuring Performance

- PAT-Maths (Years 1-10)
- Teacher Based and Australian Curriculum assessment, NAPLAN 1 band or more above NMS,
- SACE data

**SACE or equivalent Target**
- maintain SACE completion rate and increase % of grades C and above

### WELL-BEING & DIVERSITY

**DECD Strategic Direction 2012-2016**

*Every child achieves their potential*
- intensely focus on the particular needs of identified groups including student with disabilities
- support children's early development as the foundation for life-long learning and achievement
- bring the experiences and skills of our students centrally into our planning and implementation
- support young people in their transitions through early childhood, the middle years, secondary education, tertiary and vocational education and training to the adult world of family and employment

**East Murray Area School Strategies**
- Attendance processes in place
- Early Years framework and pedagogy to support young learners
- All identified students have NEPs and reviewed per semester
- Student Intervention and Child Protection Curriculum implemented through well-being and Pastoral Care programs
- Student leadership team involved in decision making processes representatives of students
- Pastoral Care and class care programmes in operation,
- Transition and pathways programmes supportive of individual students

### Measuring Success

*Students achieving Literacy & Numeracy targets*
*Attendance levels improving to meet DECD target 94%*

### QUALITY TEACHING

**DECD Strategic Direction 2012-2016**

*Excellence in Education and care*
- improve student outcomes through quality teaching
- encourage diversity and specialism within the school system to offer greater choice to parents and students
- values and provide a high standard of teaching and care
- support teachers and leaders in implementing the Australian Curriculum

**East Murray Area School Strategies**

*Whole school agreement in use of*
- Intended learning and explicit Literacy & Numeracy focus in all lessons
- Use of unit planner developed with Literacy capabilities for Australian Curriculum implementation, SACE
- Use of classroom observations aligned to National Profile Standards for teachers as a part of improving practice and performance development
- Use of TfEL for methodology including metacognition where appropriate to develop expert learners
- Implementing learning design to cater for differentiation
- Explicit teaching of Early Years Literacy & Numeracy programmes

### Measuring Success

*Students achieving in Literacy & Numeracy targets through differentiation and quality teaching*
*Staff progressing through National Professional Standards for teachers and leaders professional development plans aligned to National Professional Standard*
COMMUNITY
DECD Strategic Direction 2012-2016

Connect with communities
• high performing schools engage with families and the wider community to build local care and education communities where parents have a say in the education of their children
• promoting the value of public education, Early Childhood professionals, teachers and leaders working together across Government to support child development and better governance of services

East Murray Area School Strategies (connecting with community)
Engaging with agencies such as
• SAPOL, CAMHS, Families SA, Regional DECD support staff
• Local health services, business traders, sporting clubs, arts & heritage representatives, District Council of Karoonda and East Murray

Measuring Success
• Differentiation of learning programmes for students
• School Based Apprenticeships, VET and Work Experience placements increase
• Student involvement in community
• Public perception of East Murray Area School improves